



# Anaphylaxis Policy

St Clement of Rome Catholic Primary is a school which operates with the consent of the Catholic Archbishop of Melbourne and is owned, operated and governed by Melbourne Archdiocese Catholic Schools (MACS), where formation and education are based on the principles of Catholic doctrine, and where the teachers are outstanding in true doctrine and uprightness of life.

Purpose

St Clement of Rome Catholic Primary seeks to provide, as far as practicable, a safe and supportive environment in which students at risk of anaphylaxis are provided with reasonable adjustments. The school seeks to facilitate the safe participation of all students in the educational experiences offered by the school. Where students are known to be at risk of anaphylaxis, St Clement of Rome Catholic Primary requires parents to provide relevant information to enable them to carry out their duty of care obligations. St Clement of Rome Catholic Primary requires the active engagement of parents/carers in the provision of up to date to Anaphylaxis Management Plans (ASCIA Action Plan) that comply with Ministerial Order 706. St Clement of Rome Catholic Primary’s processes reflect the associated guidelines published by the Victorian government to support implementation of Ministerial Order 706 in all Victorian schools.

The Victorian guidelines on anaphylaxis management include information on anaphylaxis including:

* legal obligations of schools in relation to anaphylaxis
* School Anaphylaxis Management Policy
* staff training
* Individual Anaphylaxis Management Plans
* risk minimisation and prevention strategies
* school management and emergency responses
* adrenaline autoinjectors for general use
* Communication Plan
* Risk Management Checklist.

Scope

This policy applies to:

* all staff, including casual relief staff and volunteers
* all students who have been diagnosed as at risk of anaphylaxis or who may require emergency treatment for anaphylactic reaction
* parents, guardians and/or carers of students who have been diagnosed as at risk of anaphylaxis or who may require emergency treatment for anaphylactic reaction.

Definitions and terms

**The Act** is the Education and Training Reform Act 2006 (Vic).

**Anaphylaxis** is a severe, rapidly progressive allergic reaction that is potentially life threatening. The most common allergens in school aged children are peanuts, eggs, tree nuts (e.g. cashews), cow’s milk, fish and shellfish, wheat, soy, sesame, lupin and certain insect stings (particularly bee stings).

**ASCIA** is an acronym, short for Australasian Society of Clinical Immunology and Allergy, the peak professional body of clinical immunology and allergy in Australia and New Zealand.

**ASCIA Action Plan** is the plan that is a nationally recognised action plan for anaphylaxis developed by ASCIA. These plans are device specific; that is, they list the student's prescribed adrenaline autoinjector (e.g. EpiPen® or EpiPen® Jr) and must be completed by the student’s medical practitioner. Should a different adrenaline autoinjector become available in Australia, then a different ASCIA Action Plan specific to that device would be developed. This plan is one of the components of the student’s Individual Anaphylaxis Management Plan.

**Autoinjector** is an adrenaline autoinjector device, approved for use by the Commonwealth Government Therapeutic Goods Administration, which can be used to administer a single pre-measured dose of adrenaline to those experiencing a severe allergic reaction (anaphylaxis).

**The Department** is the Victorian Department of Education and Training

**The Guidelines** are the Anaphylaxis Guidelines – A resource for managing severe allergies in Victorian schools, published by the Department of Education and Training for use by all schools in Victoria and updated from time to time.

**Online training course** is the ASCIA Anaphylaxis e-training for Victorian Schools approved by the Secretary pursuant to clause 5.5.4 of Ministerial Order 706.

**Ministerial Order 706** is Ministerial Order 706 - Anaphylaxis Management in Victorian Schools which outlines legislated requirements for schools and key inclusions for their Anaphylaxis Management Policy.

Procedures

St Clement of Rome Catholic Primary will engage with the parents/carers of students at risk of anaphylaxis to develop risk minimisation strategies and management strategies. The School will also take reasonable steps to ensure each staff member has adequate knowledge about allergies, anaphylaxis and the school’s expectations in responding to an anaphylactic reaction. The principal will purchase additional adrenaline autoinjectors for general use. These will be stored in the sick bay/fist aide room and/or in the school’s portable first aid kit as required.

As reflected in Ministerial Order 706 and the school’s enrolment agreement, parents are required to provide the school with up to date medical information to enable the school to carry out its duty of care. Parents are responsible for the provision of an updated Individual Action Plan (ASCIA Action Plan) signed by the treating medical practitioner together with a recent photo of their child and any medications and autoinjectors referenced in the plan and recommended for administration. Parents are also responsible for replacing the recommended medication and/or autoinjectors prior to their expiry date. [School name] will store and display completed ASCIA Action Plans to facilitate access for staff e.g. in staff working areas, sick bay and class teacher manuals. Parents must participate in an annual Program Support Group meeting to revise their child’s anaphylaxis management plan and update the plan based on medical advice.

1. **Individual Anaphylaxis Management Plans**

St Clement of Rome Catholic Primary will ensure that all students who have been diagnosed by a medical practitioner as being at risk of anaphylaxis have an Individual Anaphylaxis Management Plan developed in consultation with the student’s parents, guardians and/or carers. These plans will be updated:

* annually
* when the student’s medical condition changes
* as soon as possible after a student has an anaphylactic reaction at school
* when a student is to participate in an off-site excursion or special event organised or attended by the school.

St Clement of Rome Catholic Primary will require the plan to be in place as soon as practicable after the student is enrolled and where possible before their first day of school. An Interim management Plan will be put into place for a student who is diagnosed with anaphylaxis after enrolment at the school until the Plan is developed. The principal or delegate will develop an interim plan in consultation with parents. Training and a briefing will occur as soon as possible after the interim plan is developed.

The Individual Anaphylaxis Management Plan will comply with Ministerial Order 706 and record:

* student allergies
* locally relevant risk minimisation and prevention strategies
* names of people responsible for implementing risk minimisation and prevention strategies
* storage of medication
* student emergency contact details
* student ASCIA Action Plans.

The student’s Individual Anaphylaxis Management Plan will be reviewed, in consultation with the student’s parents in all of the following circumstances:

* annually
* if the student’s medical condition, insofar as it relates to allergy and the potential for anaphylactic reaction, changes
* as soon as practicable after the student has an anaphylactic reaction at School
* when the student is to participate in an off-site activity, such as camps and excursions, or at special events conducted, organised or attended by the School (e.g. class parties, elective subjects, cultural days, fetes, incursions).

See Anaphylaxis Support Resource 1: Example of Individual anaphylaxis management plan

1. **Risk minimisation and prevention strategies**

St Clement of Rome Catholic Primary will ensure that risk minimisation and prevention strategies are in place for all relevant in-school and out-of-school settings which include (but are not limited to) the following:

* during classroom activities (including class rotations, specialist and elective classes)
* between classes and other breaks
* in canteens
* during recess and lunchtimes
* before and after school where supervision is provided (excluding OSHC)
* special events including incursions, sports, cultural days, fetes or class parties, excursions and camps.

St Clement of Rome Catholic Primary will not ban certain types of foods (e.g. nuts) as it is not practicable to do so, and is not a strategy recommended by the Department or the Royal Children’s Hospital. However, the school will avoid the use of nut based products in all school activities, request that parents do not send those items to school if at all possible; that the canteen eliminate or reduce the likelihood of such allergens, and the school will reinforce the rules about not sharing and not eating foods provided from home.

St Clement of Rome Catholic Primary will regularly review the risk minimisation strategies outlined in Appendix A: Risk Minimisation in light of information provided by parents related to the risk of anaphylaxis.

See Appendix A: Risk Minimisation strategies for schools.

1. **Register of students at risk of anaphylactic reactions**

The principal will nominate a staff member to maintain an up-to-date register of students at risk of anaphylactic reaction. This information will be shared with all staff and accessible to all staff in an emergency.

1. **Location of the Plans, storage and accessibility of autoinjectors (EpiPens)**

The location of individual anaphylaxis management plans and ASCIA plans during on-site normal school activities and during off-site activities will be known to staff so they are accessible in an emergency.

It is the responsibility of the principal to purchase autoinjectors for the school for general use:

* as a back-up to autoinjectors that are provided for individual students by parents, in case there is a need for an autoinjector for another patient who has not previously been diagnosed at risk of anaphylaxis.

The Principal determines the number of additional autoinjector(s) required. In doing so, the Principal should take into account the following relevant considerations:

* the number of students enrolled at the school who have been diagnosed as being at risk of anaphylaxis, including those with an ASCIA Action Plan for allergic reactions (they are potentially at risk of anaphylaxis)
* the accessibility of autoinjectors (and the type) that have been provided by parents of students who have been diagnosed as being at risk of anaphylaxis
* the availability and sufficient supply of autoinjectors for general use in specified locations at the school including in the school yard, and at excursions, camps and special events conducted, organised or attended by the school
* that autoinjectors for general use have a limited life, and will usually expire within 12–18 months, and will need to be replaced at the school’s expense either at the time of use or expiry, whichever is first.

The Principal will need to determine the type of autoinjector to purchase for general use. In doing so, it is important to note the following:

* autoinjectors available in Australia are EpiPen® and EpiPen Jnr®
* autoinjectors are designed so that anyone can use them in an emergency.

4.1 When to use an Autoinjector for general use

Autoinjectors for general use will be used when:

* a student's prescribed autoinjector does not work, is misplaced, out of date or has already been used
* when instructed by a medical officer after calling 000
* First time reaction to be treated with adrenaline before calling 000.

*RCH help desk advise that you do not require permission or advice, this only delays the administration of adrenaline – if in doubt, give autoinjector as per ASCIA Action Plans.*

1. **Emergency response to anaphylactic reaction**

In an emergency anaphylaxis situation the student’s ASCIA Action Plan, the emergency response procedures in this policy and general first aid procedures of the school must be followed.

The principal must ensure that when a student at risk of an anaphylactic reaction is under the care or supervision of the school outside normal class activities, such as in the school yard, on camps or excursions or at special events conducted, organised or attended by the school, there are sufficient staff present who have been trained in accordance with Ministerial Order 706.

Details of the location of Individual Anaphylaxis Management Plans and ASCIA Plans within the school, during excursions, camps and special events conducted, organised or attended by the school must be communicated to staff.

All staff are to be familiar with the location and storage and accessibility of autoinjectors in the school, including those for general use.

The principal must determine how appropriate communication with school staff, students and parents is to occur in event of an emergency about anaphylaxis.

Copies of the emergency procedures are prominently displayed in the relevant places in the school, for example, first aid room, classrooms and in/around other school facilities, including the canteen.

See Appendix B: Example emergency response to anaphylactic reaction procedures.

1. **Staff training**

In compliance with Ministerial Order 706, it is recommended that all Victorian school staff undertake the online training course and have their competency in using an autoinjector tested in person within 30 days of completing the course by an Anaphylaxis Supervisor that has completed Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC. Staff are required to complete this training every two years.

School staff can also undertake face-to-face training Course in First Aid Management of Anaphylaxis 22300VIC or Course in Allergy and Anaphylaxis Awareness 10710NAT formerly 10313NAT.

St Clement of Rome Catholic Primary staff will require all staff to participate in training to manage an anaphylaxis incident. The training should take place as soon as practicable after a student at risk of anaphylaxis enrols and, where possible, before the student’s first day at school.

Staff will undertake training to manage an anaphylaxis incident if they:

* conduct classes attended by students with a medical condition related to allergy and the potential for anaphylactic reaction
* are specifically identified and requested to do so by the principal based on the principal’s assessment of the risk of an anaphylactic reaction occurring while a student is under that staff member’s care, authority or supervision.

St Clement of Rome Catholic Primary will consider where appropriate whether casual relief teachers and volunteers should also undertake training.

St Clement of Rome Catholic Primary staff will:

* successfully complete an approved anaphylaxis management training course in compliance with Ministerial Order 706
* participate in the school’s twice yearly briefings conducted by the school’s anaphylaxis supervisor or another person nominated by the principal, who has completed an approved anaphylaxis management training program in the past two years.

A range of training programs are available and St Clement of Rome Catholic Primary will determine an appropriate anaphylaxis training strategy and implement this for staff. St Clement of Rome Catholic Primary will ensure that staff are adequately trained and that a sufficient number of staff are trained in the management of anaphylaxis noting that this may change from time to time dependant on the number of students with ASCIA plans.

St Clement of Rome Catholic Primary will identify two staff per school to become School Anaphylaxis Supervisors. A key role will be to undertake competency checks on all staff who have successfully completed the ASCIA online training course. To qualify as a School Anaphylaxis Supervisor, the nominated staff members will need to complete an accredited short course that teaches them how to conduct a competency check on those who have completed the online training course e.g. Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC. At the end of the online training course, participants who have passed the assessment module, will be issued a certificate which needs to be signed by the School Anaphylaxis Supervisor to indicate that the participant has demonstrated their competency in using an adrenaline autoinjector device.

School staff that complete the online training course will be required to repeat that training and the adrenaline autoinjector competency assessment every two years.

The Asthma Foundation has been contracted by the Catholic Education Commission of Victoria to deliver training in the Course in Verifying the Use of Adrenaline Autoinjector Devices 22303VIC. Training in this course is current for three years.

St Clement of Rome Catholic Primary notes that Course in First Aid Management of Anaphylaxis 22300VIC and Course in Allergy and Anaphylaxis Awareness 10710NAT formerly 10313NAT are face-to-face courses that comply with the training requirements outlined in Ministerial Order 706. School staff that have completed these courses will have met the anaphylaxis training requirements for the documented period of time.

6.1 Twice Yearly Staff Briefing

St Clement of Rome Catholic Primary will ensure that twice yearly anaphylaxis management briefings are conducted, with one briefing held at the start of the year. The briefing will be conducted by the Anaphylaxis Supervisor or another staff member who has completed an Anaphylaxis Management Course in the previous two years. The school will use the template presentation for the briefing provided by the Department of Education for use in Victorian schools.

The briefing will include information about the following:

* the school’s legal requirements as outlined in Ministerial Order 706
* the school’s anaphylaxis management policy
* causes, signs and symptoms of anaphylaxis
* pictures of students at risk of anaphylaxis, details of their year level, allergens, medical condition and risk management plans including location of their medication
* ASCIA Action Plan for Anaphylaxis and how to use an auto injector, including practising with a trainer auto injector
* the school’s general first aid and emergency responses
* location of and access to auto injectors that have been provided by parents or purchased by the school for general use.

All school staff should be briefed on a regular basis about anaphylaxis and the school’s anaphylaxis management policy.

1. **Anaphylaxis communication plan**

St Clement of Rome Catholic Primary will be responsible for ensuring that a communication plan is developed to provide information to all school staff, students and parents about anaphylaxis and the school’s anaphylaxis management policy.

This communication plan will include strategies for advising school staff, students and parents about how to respond to an anaphylaxis reaction of a student in various environments:

* during normal school activities, including in a classroom, in the school yard, in all school buildings and sites including gymnasiums and halls
* during off-site or out of school activities, including on excursions, school camps and at special events conducted, organised or attended by the school.

The Communication Plan will include procedures to inform volunteers and casual relief staff of students who are at risk of anaphylaxis and of their role in responding to an anaphylactic reaction experienced by a student in their care. St Clement of Rome Catholic Primary will ensure that the school staff are adequately trained (by completing:

* First Aid Management of Anaphylaxis 22300VIC or Course in Allergy and Anaphylaxis Awareness 10710NAT formerly 10313NAT course every 3 years, or
* ASCIA e-training every 2 years together with associated competency checks by suitably trained Anaphylaxis Supervisor that has completed Course in Verifying the Correct Use of Adrenaline Autoinjector Devices 22303VIC.

AND provision of

* an in house briefing at least twice per calendar year in accordance with Ministerial Order 706.

1. **Procedures**

Schools must provide to staff the actions and procedures to be undertaken in the school to ensure that the requirements of the MACS policy are enacted.

1. **Register of students with anaphylaxis**

* How this information will be recorded, what will be included.
* Where it is located .
* Who will maintain and update the register.

1. **Location, storage and accessibility of autoinjectors (EpiPen)**

* Where the plans and EpiPen’s will be located – student and those for general use.
* Procedures for camps, excursions and special activities.

1. **Emergency Response**

* Complete and up-to-date list of students identified at risk of anaphylaxis and where this is located.
* Details of Individual Anaphylaxis Management Plans and ASCIA action plans and their locations within the school and during off site activities or special events.
* Location and storage of autoinjectors, including those for general use.
* How appropriate communication with staff, students, parents is to occur.

1. **Staff training**

* Expectations in the school for training and how this will be done.
* How the records of training will be maintained and by whom.
* Who are the anaphylaxis supervisors in the school.

1. **Communication plan**

* Outline the practices within the school for the following.
* Raising staff awareness – arrangements for twice yearly briefing, regular briefings, induction of new staff, CRT staff, etc.
* Raising student awareness – Use of fact sheets, posters with messages about anaphylaxis, peer support, etc.
* Working with parents – developing open, cooperative relationships with parents, how information will be shared; requesting and updating medical information.
* Methods for raising school community awareness – e.g. Newsletter, website, information nights, assemblies.

Anaphylaxis Support Resources

Anaphylaxis Support Resource 1: Individual Anaphylaxis Management Plan

Anaphylaxis Support Resource 2: Risk Assessment Checklist for camps, excursions, etc.

Anaphylaxis Support Resource 3: Annual risk assessment checklist

**Related policies**

Asthma Management Policy

**Rationale**

Asthma affects many primary school aged children and can be life-threatening.  It is important therefore for all staff members to be aware of asthma, its symptoms and triggers, and the management of asthma in a school environment.

**Purpose**

The purpose of this policy is to manage asthma and asthma suffers as effectively and efficiently as possible at school, and to continue to meet the requirements of Asthma Friendly Schools (AFS) accreditation.

**Definitions**

Asthma attacks involve the narrowing of airways making it difficult to breathe.  Symptoms commonly include difficulty breathing, wheezy breathing, dry and irritating cough, tightness in the chest and difficulty speaking.  Severe asthma sufferers may require daily or additional medication particularly after exercise.

**Implementation**

* Asthma education is provided for all school staff
* Asthma Action Plans for each student are actively encouraged and kept in a central location
* Asthma First Aid posters are on display in staff areas, First Aid areas, Sick Bay and Staff Diary.
* Students with asthma are encouraged to have their medications readily and are safely stored at all times. These are clearly labeled with the student’s name.
* A plan is in place for managing asthma during school sporting activities, excursions and camps
* A blue reliever puffer and spacer device are available for emergency use at school and are always taken on an excursion by class teachers in the asthma pack.
* Details of student’s asthma action plans are taken by class teacher every time a class or group of students leaves the school.
* Asthma related information is provided through the school to parents/carers that contributes to the quality of life, health outcomes and well being for their children
* Asthma Friendly Schools Program teaching resources are used as part of the school’s health curriculum.
* The school’s policy is to require student’s to use a spacer device when taking their asthma medication.
* The asthma emergency kit must include:
* A blue reliever puffer for first aid use.  Students should provide their own medication for their usual asthma management although a spacer device from the asthma emergency kit can be used with the student's own medication.
* A spacer device to assist with effective inhalation of the blue reliever medication.
* Clear, written instructions on how to use these medications and devices, plus the steps to be taken in treating an acute asthma attack as described on the AFS poster.
* 70% alcohol swabs to clean devices after use.
* The school strives to minimize potential asthma triggers within the school environment.
* Blue reliever puffers are extremely safe even if the student does not have asthma therefore if a student is having difficulty breathing at school and is not known to have pre-existing asthma administer 4 separate puffs of a blue reliever puffer via a spacer and call an ambulance immediately.

**Resources**

http://www.asthmafriendlyschools.org.au

Emergency Management Plan

First Aid Policy

**Rationale**

All students have the right to feel safe and well, and know that they will be attended to with due care when in need of first aid.

**Purpose**

The purpose of this policy is to ensure that a safe environment is provided for students by where first aid is administered when required and in a competent and timely manner.

**Implementation**

* All injuries to students must be attended to, no matter how minor.
* The schoolprovides first aid training to all teachers and school officers.
* A sufficient number of staff (including at least 1 administration staff member) to be trained to a level 2 first aid certificate, and with up-to-date CPR qualifications.
* Staff must be aware of the limits to the aid that they may provide. At all times when administering first aid, it should be done within the limits of competency and skills.
* A teacher is always obliged (duty of care) to assist an injured student, while an ordinary citizen may choose to do nothing.
* When there is a serious injury or illness, the teacher and principal are obliged to carry out appropriate first aid but not diagnose or treat the person. This is the competency of medical practitioners or medical emergency personnel.
* A first aid room will be available at all times.  This room will have a comprehensive supply of basic first aid materials stored in a locked cupboard.
* There will always be a rostered first aid officer on duty in the office area during school hours to administer first aid to students or staff who receive an injury or are unwell.
* All injuries or illnesses that occur during class time will be referred to the administration staff who will manage the incident, all injuries that occur during recess or lunch breaks, other than very minor ones that can be attended to by the yard duty teacher will be sent to the office area where the staff member on duty will manage the incident.
* The Sick Bay and first aid kits should contain items recommended in the ‘Code of Practice in First Aid’ and should be appropriately marked and be readily accessible to all parts of the school.
* Yard duty bags will contain basic first aid supplies including rubber gloves, a bottle of sterile eye solution, bandaids, steriwipes and gauze.  These will be checked daily.
* Classroom will all have basic first aid supplies – it is the responsibility of class teachers to restock these from the sick bay as required.
* The kits will be regularly inspected and kept adequately stocked.
* All staff will be provided with basic first aid management skills, including blood spills, and a supply of protective disposable gloves will be available for use by staff.
* Any children with injuries involving blood must have the wound covered at all times.
* No medication including headache tablets will be administered to children without the express written permission of parents or guardians.
* One member of staff should be allocated responsibility for the overall organisation of all first aid, sick-bay supervision and the maintenance of the first aid kit/cupboard. This person should have Level 2 First Aid.
* First aid kits should also be available for all groups that leave the school on excursions.
* When students are in the first aid room/sick bay they should be supervised at all times. When a child is left alone in the sick bay under visual only supervision the red light must be turned on to alert staff to the presence of a student.  Children with a head injury should not be left alone. We have a monitor to allow office staff to observe any child left alone in sick bay.
* Parents/guardians need to be informed as soon as possible if there is an emergency concerning their child and should be informed of any first aid treatment dispensed other than bandaid or icepack.  Any injury to a child’s head, face, neck or back must be reported to parents/guardians.
* An up-to-date confidential register located in the office/first aid room will be kept of all injuries or illnesses experienced by children that require first aid. The register will list the name of student and type of first aid treatment and medication (e.g. grazed forearm – bandaid) date, time, name of staff.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| * Date |  Student’s Name |  First Aid Treatment |  Type of Injury |  Provider |
|  |  |  |  |  |

 This register should be reviewed periodically by the principal and first aid coordinator and/or risk management coordinator to ascertain if there is a frequency of use of particular services or if a hazard is causing persistent injuries.

 Any student who is collected from school by parents/guardians as a result of an injury, or who is administered treatment by a doctor/hospital or ambulance officer as a result of an injury, or has an injury to the head, face, neck or back, or where a teacher considers the injury to be greater than “minor” will have an the incident recorded in the “school incident report book.”

 Parents of ill students will be contacted to take the children home.  Students must be signed out before they are taken home.

 At times of accidents or illness, the First Aid trained staff member/s in attendance must confer with the principal (or next most senior staff member available) and make a decision as to whether or not they should request the attendance of the ambulance service.

 Early in Term 1 all families will be requested to update medical and/or first aid information as well as parent contact details.

 The school must ensure that adequate First Aid provisions are in place for all school camps.

 General organizational matters relating to first aid will be communicated to staff at the beginning of each year.  Action plans for severe medical conditions will be included in the staff diary.

 It is the responsibility of all class teachers to take a medical report on each student with them when taking children out of the school.  These are usually prepared for staff by the First Aid Officer and include asthma and/or anaphylaxis plans.  The sheet for any given student may be given to an ambulance or registered First Aid officer if a student requires medical treatment.

 The school has personal accident insurance cover for each enrolled student.

 It is recommended that all students have ambulance cover.

 Certain signs or symptoms may indicate the need to seek further medical help, usually by calling an ambulance, these would include:

* any loss of consciousness, even if only brief
* a less than alert conscious state
* any suspicion of a fracture
* any suspicion of a spinal injury
* any injury to eyes or ears
* any penetrating injury
* any open wounds
* Accidents are to be investigated.  This may result in modifications to a work or play area.

**Reporting**

**Report to Emergency Management Coordinator**

Incidents which occur during school hours, during camps, excursions or outdoor adventure activities, which occur during travel to or from school, involve the media, or issues for potential negligence or legal liability must be reported as required by the Diocese of Sale Catholic Education Office; refer to Emergency Management Steps (attached).

**School Incident Report to CECV Industrial Relations Unit**

To meet the school’s legal requirements under the Accident Compensation Act 1985 a **School Incident Report** will be completed for each serious injury occurring during school hours, during camps, excursions or outdoor adventure activities, which occur during travel to or from school, involve the media, or issues for potential negligence or legal liability.

The School Incident Report can be found on CEVN-ISS under Data Collection/School Incident Report

Distribution of Medicines Policy

**Medication may only be distributed to students with written consent from parent. Student will be supervised by two teachers when taking medication.**

**Medication Authority Form**

for a student who requires medication whilst at school

**This form should be completed ideally by the student’s medical/health practitioner, for all medication to be administered at school. For those students with asthma, an Asthma Foundation’s *School Asthma Action Plan* should be completed instead. For those students with anaphylaxis, an ASCIA *Action Plan for Anaphylaxis* should be completed instead. These forms are available from the Australasian Society of Clinical Immunology and Allergy (ASCIA):** <http://www.allergy.org.au/health-professionals/ascia-plans-action-and-treatment>**.**

**Please only complete those sections in this form which are relevant to the student’s health support needs.**

Name of School:

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Birth:\_\_\_\_\_\_\_\_\_\_\_

MedicAlert Number (if relevant): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Review date for this form: \_\_\_\_\_\_ \_\_\_\_\_

**Please Note: wherever possible, medication should be scheduled outside the school hours, e.g. medication required three times a day is generally not required during a school day: it can be taken before and after school and before bed.**

|  |
| --- |
| Medication required: |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name of Medication/s | Dosage (amount) | Time/s to be  taken | How is it  to be taken?  (eg orally/ topical/injection) | Dates |
|  |  |  |  | Start date: / /  End Date: / /  □ Ongoing medication |
|  |  |  |  | Start date: / /  End Date: / /  □ Ongoing medication |
|  |  |  |  | Start date: / /  End Date: / /  □ Ongoing medication |
|  |  |  |  | Start date: / /  End Date: / /  □ Ongoing medication |

|  |
| --- |
| Medication Storage |
| Please indicate if there are specific storage instructions for the medication:   |  | | --- | | Medication delivered to the school | | Please ensure that medication delivered to the school:  ☐ Is in its original package    ☐ The pharmacy label matches the information included in this form. | | Self-management of medication | | Students in the early years will generally need supervision of their medication and other aspects of health care management. In line with their age and stage of development and capabilities, older students can take responsibility for their own health care. Self-management should follow agreement by the student and his or her parents/carers, the school and the student’s medical/health practitioner.  Please advise if this person’s condition creates any difficulties with self-management, for example, difficulty remembering to take medication at a specified time or difficulties coordinating equipment: | | Monitoring effects of Medication | |  | |

**Authorisation:**

**Name of Medical/health practitioner:**

Professional Role:

Signature:

Date:

Contact details:

**Name of Parent/Carer or adult/Mature minor\*\*:**

Signature:

Date:

If additional advice is required, please attach it to this form

Appendix A: Risk Minimisation strategies for schools

**In-school settings**

Learning Areas/Classrooms

|  |  |
| --- | --- |
| 1. | A copy of each student’s Individual Anaphylaxis Management Plan will be easily accessible kept in the (e.g. student's classroom, the canteen, the sick bay, the school office, the yard duty bag, staffroom, first aid office) |
| 2. | Where food-related activities are planned, staff will liaise with parents ahead of time |
| 3. | Use non-food treats where possible, but if food treats are used in class it is recommended that parents of students with food allergy provide a treat box with alternative treats. Alternative treat boxes should be clearly labelled and only handled by the student. |
| 4. | Staff will not provide food items from external sources to students who are at risk of anaphylaxis |
| 5. | Lunch box items/Treats from other students in class should not contain the substances to which the student is allergic. Staff will avoid the use of food items as ‘treats.’ |
| 6. | Products labelled as containing specific allergens known to impact students e.g. ‘may contain traces of nuts’ should not be served to students allergic to nuts. Products labelled ‘may contains milk or egg’ should not be served to students with milk or egg allergy. |
| 7. | Staff will be aware of possible hidden allergens in food and other substances used in cooking, food technology, science and art classes including packaging e.g. peanut butter containers, egg containers etc. |
| 8. | All cooking utensils, preparation dishes, plates, knives and forks etc. will be washed and cleaned thoroughly after preparation of food and cooking |
| 9. | St Clement of Rome Catholic Primary acknowledges that children with food allergy need special care when cooking or doing food technology. St Clement of Rome Catholic Primary will liaise with parents prior to the student undertaking these activities/subjects. St Clement of Rome Catholic Primary will utilise the resources available to support decision making processes noting that helpful information is available at: [www.allergyfacts.org.au/images/pdf/foodtech.pdf](http://www.allergyfacts.org.au/images/pdf/foodtech.pdf) |
| 10. | St Clement of Rome Catholic Primary will regularly undertake discussions with students about the importance of washing hands, eating their own food and not sharing food |
| 11. | The Principal/First Aid Coordinator will inform emergency teachers, specialists, teachers and volunteers of the names of any students at risk of anaphylaxis, the location of each student’s Individual Anaphylaxis Management Plan and EpiPen, the School’s Anaphylaxis Policy and each person’s responsibility in managing an incident i.e. seeking a trained staff member. |

Canteen

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| 1. | Canteen staff will be trained in food allergen management and its implications for food handling practices. Canteen staff (whether internal or external) should be able to demonstrate satisfactory training in food allergen management and its implications for food-handling practices, including knowledge of the major food allergens triggering anaphylaxis, cross-contamination issues specific to food allergy, label reading, etc. |
| 2. | Canteen staff, including volunteers, will be briefed about students at risk of anaphylaxis and, have up to date training in an anaphylaxis management training course as soon as practical after a student enrols. |
| 3. | A copy of the student’s ASCIA Action Plan for Anaphylaxis will be displayed in the canteen as a reminder to canteen staff and volunteers. |
| 4. | Products labelled ‘may contain traces of nuts’ should not be served to students allergic to nuts |
| 5. | The canteen will provide a range of healthy meals and products that exclude peanuts or other nut products in the ingredient list or a ‘may contain...’ statement. |
| 6. | Tables and surfaces will be wiped down regularly |
| 7. | St Clement of Rome Catholic Primary acknowledges that food banning is not generally recommended by RCH and ASCIA. St Clement of Rome Catholic Primary will reinforce a ‘no sharing’ rule with the students as recommended for food, utensils and food containers. Where it is deemed in the best interests of the school community St Clement of Rome Catholic Primary may seek agreement to not stock peanut and tree nut products (e.g. hazelnuts, cashews, almonds, etc.). |
| 8. | Staff will have an awareness of contamination of other foods when preparing, handling or displaying food. For example, a tiny amount of butter or peanut butter left on a knife and used elsewhere may be enough to cause a severe reaction in someone who is at risk of anaphylaxis from cow’s milk products or peanuts. |

School Grounds

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| 1. | St Clement of Rome Catholic Primary will regularly review plans to ensure that sufficient school staff trained in the administration of the adrenaline autoinjector (i.e. EpiPen®) are on yard duty and be able to access and autoinjector and respond quickly to an allergic reaction if needed. |
| 2. | St Clement of Rome Catholic Primary will review processes to ensure that EpiPens and Individual Anaphylaxis Plans are easily accessible from the school grounds |
| 3. | St Clement of Rome Catholic Primary will have an emergency response procedure and communication plan is in place for Staff on Staff Duty so medical information can be retrieved quickly if an allergic reaction occurs in the yard. All staff will be aware of the school process for seeking support (notify the general office/first aid team) if an anaphylactic reaction occurs during recess or lunch time.all yard duty staff carrying emergency cards in yard-duty bags, mobile phones. |
| 4. | Staff on duty will be able to identify by face those students at risk of anaphylaxis |
| 5. | Students with anaphylactic responses to insects will be encouraged to stay away from water or flowering plants |
| 6. | St Clement of Rome Catholic Primary will ensure lawns are regularly mowed and bins are covered |
| 7. | Students are to keep drinks and food covered while outdoors |

Special Events (e.g. sporting events, incursions, class parties, etc)

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| 1. | St Clement of Rome Catholic Primary will ensure that sufficient staff, who have been trained in the administration of an autoinjector, are supervising students to be able to respond quickly to an anaphylactic reaction if required. |
| 2. | Staff will avoid using food in activities or games or as rewards |
| 3. | St Clement of Rome Catholic Primary will consult with parents in advance of planned special events to either develop an alternative food menu or request the parent to send a meal for the student/s at risk |
| 4. | Parents of other students will be informed in advance about foods that may cause allergic reactions in students at risk and request that they avoid providing students with treats containing known allergens whilst they are at a special school event |
| 5. | Party balloons will not be used if a student has an allergy to latex |
| 6 | Where students from other schools are participating in an event at St Clement of Rome Catholic Primary staff will consider requesting information from the participating schools about any students who will be attending the event who are at risk of anaphylaxis. In this instance, staff will seek agreement on strategies to minimise the risk of a reaction while the student is visiting the school. This should include a discussion of the specific roles and responsibilities of the host and visiting school. Students at risk of anaphylaxis will be required to bring their own adrenaline autoinjector with them to events outside their own school. |

**Out-of-school settings/Excursions/Camps/Tours**

St Clement of Rome Catholic Primary will determine which of the strategies set out below apply in the specific context for the out of-school setting involved in the planned activity. The strategies that are appropriate will be determined with consideration of factors such as the age and independence of the student, the facilities and activities available, and the general environment. Not all strategies will be relevant for each school activity.

Travel to and from school by bus

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| 1. | School staff will consult with parents of students at risk of anaphylaxis and the bus service provider to ensure that appropriate risk minimisation strategies are in place to manage an anaphylactic reaction should it occur on the way to or from the school or venue on the bus. This includes the availability and administration of an adrenaline autoinjector. The adrenaline autoinjector and ASCIA Action Plan for Anaphylaxis must be with the student on the bus even if this child is deemed too young to carry an adrenaline autoinjector on their person at school. |

Field trips/excursions/sporting events

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| 1. | Risk Assessment will be undertaken for each individual student attending. If a student/s at risk of anaphylaxis is attending, sufficient school staff supervising the special event will be trained in the administration of an adrenaline autoinjector and be able to respond quickly to an anaphylactic reaction if required. |
| 2. | A school staff member or team of school staff trained in the recognition of anaphylaxis and the administration of the adrenaline autoinjector will attend field trips or excursions. |
| 3. | School staff and venue staff should avoid using food in activities or games, including as rewards |
| 4. | The adrenaline autoinjector and a copy of the individual ASCIA Action Plan for Anaphylaxis for each student at risk of anaphylaxis should be easily accessible and school staff must be aware of their exact location. |
| 5. | For each field trip, excursion etc, a risk assessment will be undertaken for each individual student attending who is at risk of anaphylaxis. The risks may vary according to the number of anaphylactic students attending, the nature of the excursion/sporting event, size of venue, distance from medical assistance, the structure of excursion and corresponding staff-student ratio. All school staff members present during the field trip or excursion will be made aware of the identity of any students attending who are at risk of anaphylaxis and be able to identify them by face. |
| 6. | Staff in charge should consult parents of anaphylactic students in advance to discuss issues that might arise, to develop an alternative food menu or request the parent provide a meal (if required) |
| 7. | In rare cases where the school deems it necessary, parents may be invited to accompany their child on field trips and/or excursions. This will be discussed with parents as one possible strategy for supporting the student who is at risk of anaphylaxis. |
| 8. | Prior to the excursion taking place, school staff should consult with the student's parents and medical practitioner (if necessary) to review the student’s Individual Anaphylaxis Management Plan to ensure that it is up to date and relevant to the particular excursion activity. |
| 9. | If the field trip, excursion or special event is being held at another school then that school should be notified ahead of time that a student at risk of anaphylaxis will be attending, and appropriate risk minimisation strategies discussed ahead of time so that the roles and responsibilities of the host and visiting school are clear. Students at risk of anaphylaxis should take their own adrenaline autoinjector with them to events being held at other schools. |

Camps or Remote Settings

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| 1. | Prior to engaging a camp owner/operator’s services St Clement of Rome Catholic Primary will make enquiries as to whether the operator can provide food that is safe for any anaphylactic students that may be attending. If a camp owner/operator/camp cook cannot provide this confirmation in writing to the school, St Clement of Rome Catholic Primary will not sign any written disclaimer or statement from a camp owner/operator that indicates that the owner/operator is unable to provide food which is safe for students at risk of anaphylaxis. Where this attestation is not provided in writing, then the school will strongly consider using an alternative service provider as a reasonable step in discharging its duty of care to the student/s at risk of anaphylaxis due to food allergens. |
| 2. | St Clement of Rome Catholic Primary will conduct a risk assessment and develop a risk management strategy for any student/s at risk of anaphylaxis while they are on camp. This will be developed in consultation with parents/carers of students at risk of anaphylaxis and camp owners/operators prior to the camp’s commencement. |
| 3. | St Clement of Rome Catholic Primary’s staff will consult with the parents of students at risk of anaphylaxis and where appropriate, the camp owner/operator to ensure that appropriate procedures are in place to manage an anaphylactic reaction should it occur. If these procedures are deemed to be inadequate, further discussions, planning and implementation will be undertaken in order for the school to adequately discharge its non-delegable duty of care. |
| 4. | If St Clement of Rome Catholic Primary has concerns about whether the food provided on a camp will be safe for students at risk of anaphylaxis, it will raise these concerns with the camp owner/operator and consider alternative means for providing food for those student/s at risk of anaphylaxis |
| 5. | The use of substances containing known allergens should be avoided where possible |
| 6. | Prior to the camp taking place school staff should consult with the student's parents to review the Individual Anaphylaxis Management Plan/s to ensure that it is up to date and relevant to the circumstances of the particular camp. Schools will seek parental support to advise students with allergies to insects to wear closed shoes and long-sleeved garments when outdoors and encouraged them to stay away from water or flowering plants. |
| 7. | St Clement of Rome Catholic Primary will ensure that the student's adrenaline autoinjector, Individual Anaphylaxis Management Plan, including the ASCIA Action Plan for Anaphylaxis and a mobile phone are taken on camp. If mobile phone access is not available, an alternative method of communication in an emergency will be considered, e.g. a satellite phone. All staff attending camp should familiarise themselves with the students’ Individual Anaphylaxis Management Plans AND plan emergency response procedures for anaphylaxis prior to camp and be clear about their roles and responsibilities in the event of an anaphylactic reaction. |
| 8. | St Clement of Rome Catholic Primary will conduct a risk assessment prior to excursions/school camps which will include contact with local emergency services and hospitals well before the camp to provide details of any medical conditions of students, location of camp and location of any off-camp activities. Contact details of emergency services will be available for school staff as part of the emergency response procedures developed for the camp. Camp activities will be reviewed to avoid activities that use known allergens (cooking, craft etc) |
| 9. | Autoinjectors should remain close to the students and staff must be aware of its location at all times. |
| 10. | General use Autoinjectors will be included in camp first aid kits as a back-up device in the event of an emergency. |
| 11. | Staff will consider exposure to allergens when students are consuming food during travel on bus/plane/etc. and whilst in cabins/tents/dormitories/etc. |

Overseas Travel

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| 1. | Strategies used will be similar to those for camps/remote settings and St Clement of Rome Catholic Primary will involve parents in discussions regarding risk management well in advance. |
| 2. | Potential risks at all stages of the overseas travel will be considered. Potential risks include:   * travel to/from airport/port * travel to/from Australia * various accommodation venues * all towns and venues visited, and sourcing safe foods at all locations.   The risk of cross contamination of food will be assessed including:   * exposure to food of other students, * hidden allergens in foods, * whether the table and surfaces will be adequately cleaned to prevent reaction, * whether the other students are able to wash their hands when handling food |
| 3. | St Clement of Rome Catholic Primary will assess where each of these risks can be managed using minimisation strategies such as the following: Translation of student’s Individual Anaphylaxis Management Plan and ASCIA Action Plan into the local language, sourcing safe food, obtaining names, address and contact details of the nearest hospital and medical practitioners at each location that may be visited, obtaining emergency contact details, seeking information about sourcing additional autoinjectors if required in situ. |
| 4. | Details of travel insurance, including contact details for the insurer, will be recorded. It will be determined how any costs associated with medication, treatment and/or alteration to the travel plans as a result of an anaphylactic reaction can be paid. |
| 5. | The school will plan for appropriate supervision of students at risk of anaphylaxis at all times including: provision of sufficient supervising staff who have been trained in Anaphylaxis Management, sufficient supervision of at risk students particularly during meal times, when taking medication or engaged in activities where there may be added exposure to potential allergens, provision of adequate supervision of any affected student(s) requiring medical treatment and other students, staff/students ratios can be maintained, including in the event of an emergency where students may need to be separated. |
| 6. | The School’s Emergency Response Procedure will be determined given local circumstances |
| 7. | The school should reassess its emergency response procedures, and if necessary adapt them to the particular circumstances of the overseas trip. Keep a record of relevant information such as the following:  dates of travel  name of airline, and relevant contact details  itinerary detailing the proposed destinations, flight information and the duration of the stay in each location  hotel addresses and telephone numbers  proposed means of travel within the overseas country  list of students and each of their medical conditions, medication and other treatment (if any)  emergency contact details of hospitals, ambulances, and medical practitioners in each location  details of travel insurance  plans to respond to any foreseeable emergency including who will be responsible for the implementation of each part of the plans  possession of a mobile phone or other communication device that would enable the school staff to contact emergency services in the overseas country if assistance is required. |

Work Experience

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| 1. | St Clement of Rome Catholic Primary will involve parents, the student and the work experience employer in discussions regarding risk management prior to a student at risk of anaphylaxis attending work experience. The employer and relevant staff must be shown the ASCIA Action Plan for Anaphylaxis and how to use the adrenaline autoinjector in case the work experience student shows signs of an allergic reaction whilst at work experience. It may be helpful for the teacher and the student to do a site visit before the student begins placement. |

Appendix B: Example Emergency Response to Anaphylactic Reaction Procedures

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| Emergency Response to anaphylactic reaction | |
| In all situations | 1. If safe to do so, lay the person flat, do not allow patient to stand or walk. |
|  | 1. If breathing is difficult allow patient to sit  * Be calm, reassuring * Do not leave them alone * Seek assistance from another staff member or reliable student to locate the autoinjector or a general use autoinjector, and the student’s Individual Anaphylaxis Management Plan * If the student appears to be experiencing a first time reaction, continue with steps 2 – 6. |
|  | 1. Administer prescribed adrenaline autoinjector or EpiPen– note the time given and retain used EpiPen to give ambulance paramedics |
|  | 1. Phone ambulance 000 (112 – mobile) |
|  | 1. If there is no improvement or severe symptoms progress, further adrenaline doses may be given every five minutes (if another autoinjector is available) |
|  | 1. Phone family/emergency contact |
| **If in doubt, give autoinjector.**  **If the student has not been previously diagnosed with an allergy or at risk of anaphylaxis but appears to be having a severe allergic reaction, follow Steps 2**–**6 above.** | |